



## REVAMPED EDITORIAL ADVISORY BOARD OF *THE JOURNAL OF HIGHER EDUCATION IN AFRICA*

The Council for the Development of Social Science Research in Africa (CODESRIA) is pleased to announce the launching of the second phase of the development of the *Journal of Higher Education in Africa (JHEA)*. The journal was born in 2003 as a collaborative venture between the Council and Boston College with the active support of the Partnership for Higher Education in Africa which, at the time, united the Carnegie Corporation, the Ford Foundation, the MacArthur Foundation and the Rockefeller Foundation in a joint endeavour to contribute to the renewal of African higher education. During the first three years of its life, the journal was managed from two editorial offices, one located at the CODESRIA Secretariat in Dakar, Senegal, and the other located at Boston College in Boston, USA. But it was always firmly understood from the time of its birth that after the initial three years, the Boston editorial office would be wound down and full management of the journal would be undertaken from the Dakar editorial office. CODESRIA is both pleased and proud to announce its assumption of full editorial responsibility for the production and distribution of the *JHEA* as a top-class publication on higher education that would be a reference tool in the hands of scholars and policy makers all over the world. It will be managed as part of the eight scholarly reviews that currently make up the CODESRIA stable of scholarly journals. During the last three years, the *JHEA* has established itself as a respectable publication; CODESRIA's pledge to the growing number of readers of the publication is simple: No stone will be left unturned to ensure that it is further consolidated to become one of the best reviews on matters of higher education.

The assumption by CODESRIA of full editorial responsibility for the *JHEA* is accompanied by a major re-organisation of the editorial governance structure of the publication. At the heart of this re-organisation is the overhaul of the journal's Editorial Advisory Board. Members of the previous Editorial Advisory Board were appointed to serve a term of three years and they did so with distinction for which the Council would like to publicly register its appreciation. The renewed Editorial Advisory Board consists of world-class scholars and policy makers who are committed to the development of the field of higher education in and on Africa. Individually, the members of the Board are people at the cutting-edge of higher education research and reform; collectively, they offer the journal a rare assemblage of talent that would help to cement its reputation as a credible outlet in the service of a networked community of researchers and policy makers. CODESRIA's investment of effort in bringing together such a highly

qualified team is a powerful signal of its determination to further strengthen the *JHEA* as a first rate international forum that is firmly anchored in Africa for the dissemination of research and policy insights on higher education. Besides, there could be no better way of celebrating the council's assumption of full editorial responsibility for the journal than to associate some of the most distinguished scholars and practitioners in the growing field of Higher Education Studies with the publication.

The members of the revamped Editorial Advisory Board are:

- ◆ Eric Aseka, Kenyatta University, Kenya;
- ◆ Ndri Therèse Assié-Lumumba, Cornell University, USA;
- ◆ Ahmed Bawa, University of KwaZulu -Natal, South Africa;
- ◆ Pierre B. Bouda, Université de Ouagadougou, Burkina Faso;
- ◆ Nico Cloete, Centre for Higher Education Transformation, South Africa;
- ◆ Rudo Gaidzanwa, University of Zimbabwe, Harare, Zimbabwe;
- ◆ Alcinda Honwana, The Open University, UK;
- ◆ Teboho Moja, University of New York, USA;
- ◆ Babacar Kanté, Université Gaston Berger, St. Louis, Senegal;
- ◆ Ron Kassimir, New School for Social Research, USA;
- ◆ Kasirim Nwuke, Economic Commission for Africa, Addis Ababa, Ethiopia;
- ◆ Takyiwaa Manuh, University of Ghana, Accra, Ghana;
- ◆ Jean-Michel Mabeko-Tali, Universidade Agostinho Neto, Luanda, Angola ;
- ◆ Mahmood Mamdani, Columbia University, USA;
- ◆ Thandika Mkandawire, United Nations Research Institute for Social Development (UNRISD), Switzerland;
- ◆ Akilagpa Sawyerr, Association of African Universities (AAU), Ghana;
- ◆ Juma Shabani, UNESCO, Zimbabwe;
- ◆ Mala Singh, Council on Higher Education, South Africa;
- ◆ Frank Youngman, University of Botswana, Botswana;
- ◆ Paul Tiyambe Zeleza, Penn State University, USA.

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Also as part of the editorial restructuring, CODESRIA has designated a new Editor-in-Chief and three new editors for the journal. The new Editor-in-Chief is Adebayo Olu-koshi in his capacity both as the Executive Secretary of CODESRIA and a researcher with an abiding interest in African higher education. As Editor-in-Chief, he is vested with overall responsibility for the development of all aspects of the journal. He will be aided in this task by the three newly appointed editors. The first of the three new editors, based in the CODESRIA Secretariat in Dakar, is charged with overall responsibility for the editorial production of the journal, including the forward planning of issues, the management of quality, and the implementation of the strategy for the dissemination of the publication. The second editor is also based in Africa but located outside the CODESRIA Secretariat and has lead responsibility for the French language editorial content of the journal, the sourcing of publishable material on Lusophone and Arabophone Africa, and the commissioning of studies on the gender dimensions of higher education reform. The third editor, based outside Africa, is charged with serving as the eyes and ears of the journal in Europe, the Americas and Asia, as well as taking the lead in the development of the book review section of the publication. CODESRIA is pleased to announce that the three new editors are: Francis Nyamnjoh of the CODESRIA Department of Publications and Dissemination; Zeinab Samandi of the Centre for Social and Economic Research of the University of Tunis; and Yann Lebeau of the Centre for Higher Educational Research and Information of the Open University in the United Kingdom. The three editors come with a rich and varied experience which will put them in good stead to help steer the affairs of the journal for the next three years in accordance with the high ambitions which the Council has laid out for itself. The day-to-day administration of the journal and the development of its business side is entrusted to one of the most experienced editorial staff of CODESRIA, Sulaiman Adebawale, who will serve as its Managing Editor.

In terms of broad editorial direction, CODESRIA has resolved, in consonance with its institutional mandate and strategy, to manage the *JHEA* as an independent, peer-reviewed, and socially responsible forum for commentary and debate on the complex, rapidly changing world of higher education in Africa. For this purpose, it will continue to be developed as a truly international forum with a primary focus on Africa, and will aim to bring together the academic community and policy intellectuals around the key issues shaping the content and direction of higher education in Africa. The journal will welcome and solicit contributions from within and outside Africa as an integral part of its commitment to serve the rapidly expanding and increasingly diverse communities interested in higher education in Africa and worldwide, doing so both as a critical chronicler of trends and a provocative catalyst for change. As a research journal, it will be held by the Council to the highest standards of scholarly publishing; as a tool for policy dialogue, it will emphasise the sharing of comparative experiences as a necessary input for effective governance of higher education reform. English and French will remain the official languages of the journal and the CODESRIA style sheet on the basis of which the journal was launched will continue to serve as the guide for authors wishing to contribute essays. The style sheet is available on the

CODESRIA website ([www.codesria.org](http://www.codesria.org)) and is summarised for ease of reference on the last page of each issue of the journal under "Notes for Authors".

As the pioneer and apex continent-wide organization of African social researchers, CODESRIA will deploy the more than 33 years of experience it has accumulated in scholarly publishing and dissemination to the benefit of the development of the *JHEA*. The journal will also be managed by the Council as a key component of its extensive and expanding programme on higher education in Africa. That programme encompasses research, training, publishing, dissemination and policy dialogue activities at the national and regional levels; it also includes a number of trans-continental initiatives that permit the pooling of comparative experiences from other regions of the world. As may be deemed judicious, the pages of the journal will be employed from time-to-time to disseminate the results of research on higher education flowing from the multi-faceted programme managed by the Council. At the same time, the Council will continue to encourage organizers of major regional and international conferences on African higher education to see the journal as their choice outlet for the dissemination of revised, peer-reviewed papers from their meetings to a wider audience of readers. A special effort will be made to encourage policy intellectuals to take a robust part in the work of the journal with a view to bridging gaps between knowledge and action, and cementing the reputation of the journal as a compulsory tool in the hands of the various policy communities connected to higher education in and on Africa.

All authors interested in submitting their articles, book reviews, book announcements, and conference announcements for consideration for publication in the *JHEA* are invited to address their correspondences to:

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