

ROUND TABLE / TABLE RONDE



CODESRIA

**2017 CHILD & YOUTH INSTITUTE/
INSTITUT SUR L'ENFANCE ET LA JEUNESSE
SESSION 2017**

Venue/lieu: CODESRIA

Date: 5 October/octobre 2017 from 2:30 to 5:30

**Theme: Publishing and Communicating Research in Childhood Studies/
*Publier et communiquer la recherche dans les études sur l'enfance.***

PROGRAMME

- 2:30 - 3:00 Arrival of guests / *Mise en place des invités*
- 3:00 - 3:10 Welcoming notes / *Mots de bienvenue* (**Dr. Godwin Murunga, CODESRIA Executive Secretary**)
- Moderator:** **Dr. Tatek Abebe Mamo** (Norwegian University of Sciences and Technology)
- 3:10 - 3:30 Brief introduction of the aim of the panel and the panelists/ *Brève présentation des objectifs de la table ronde et des panélistes*
- Panelists:**
- 3:30 - 3:40 Dr. Thierno Souleymane Barry (Faculty of Law / University of Sherbrooke)
- 3:40 - 3:50 Dr. Ian Hopwood (Former UNICEF representative)
- 3:50 - 4:00 Dr. Mélanie Jacquemin (Chargée de recherche / Institute of Research for Development (IRD))
- 4:00 - 4:10 Dr. Divine Fuh (Head of CODESRIA Publication and Dissemination Programme)
- 4:10 - 5:00 Discussions
- 5:00 - 5:10 Clôture / *Closing* (**Dr. Godwin Murunga, CODESRIA Executive Secretary**)
- 5:10 - 5:30 Cocktail

Publishing and communicating research in childhood studies

Tatek Abebe (moderator)

Panelists: Ian Hopwood, Mélanie Jacquemin, Thierno Souleymane Barry , Divine Fuh

Publishing and communicating research results are crucial but unexplained part of academic life. We all are supposed to do it yet the process in which we ‘make it’ is far from straightforward. The landscape of publishing and the medium through which we can disseminate research outcomes are also changing rapidly. This panel provides a platform to share our experiences of publishing African scholarship in child and youth research for a wide variety of audiences. We offer reflections as authors, editors and reviewers of journal articles, books and policy papers so that laureates can have better insights into what is at stake in publishing both within academic and beyond, as well as how best they can communicate research results. Engaged scholarship requires us to expand our horizon of undertaking ‘bottom up’ research with children, to foster policy dialogue so that research can contribute to the wider agenda of achieving social justice. Laureates are encouraged to raise questions and reflect upon their experiences of not only generating evidence based knowledge but also how they can make use of their research expertise in order to advocate for the improvement of African children’s lives.

BIOS OF THE PANELISTS

1. Tatek Abebe Mamo:

Tatek Abebe (B.A Geography, AAU; MPhil Development Studies, PhD Human Geography, Norwegian University of Sciences and Technology NTNU) is a social geographer interested in teaching and researching about children, youth and the structural transformation of their local environments in Africa. He is Programme Director of MPhil in Childhood Studies, teaching courses on Children and Development in the Global South (BARN 3300), Methods and Ethics in Childhood Studies (BARN 3201) NTNU.

Abebe's research focuses on the generational implications of development on young people's lives, i.e. labor, rights, rites, entitlements, learning, and social transitions. He has coedited three books, and authored over 40 journal articles and book chapters on a wide range of topics linked to childhood and youth in Africa, as well as on child-focused, participatory methodologies and ethics. His most recent book (coedited with Johanna Waters and Tracey Skelton) on *Geographies of Children and Young People: Labouring and Learning*, is published by Springer in 2017. Dr Abebe's current work intersects childhood studies and development studies looking at the ways in which political economic processes transform and are transformed by the livelihood practices of young people. In 2016, he undertook fieldwork supported by The Institute for Comparative Research in Human Culture on labour, mobility and material realities of post-socialist youth, complementing his decade long research with children and families found on the margins of society and political economy in Ethiopia.

Dr Abebe is leads Nordic Network of African Children and Youth Research funded by NordForsk. His current project (2017-2019), financed by Nordic Research Council for Humanities and Social Sciences, involves a series of international seminars to theorize Children's Migration in Historical and Cross-cultural Perspectives.

Dr Abebe is on the editorial boards of *Children's Geographies*, *Childhood*, and *Fennia: International Journal of Geography*.

In 2017-2018 Dr Abebe is on sabbatical spending time as visiting professor in Addis Ababa University (Ethiopia), Bayreuth Academy of Advanced African Studies (Germany) and San Diego University (USA).

2. Thierno Souleymane Barry:

Souleymane Barry holds a Doctorate in Law from the Faculties of Law of the University of Sherbrooke and University of Laval (Canada). He is a laureate of the Michel Robert Prize for the best doctoral thesis in law of the Canadian Bar Association - Québec Division - published by Éditions Yvon-Blais in 2016. Dr Souleymane Barry also holds a DEA in Human Rights and Democracy from the Unesco Chair of the University of Abomey-Calavi (Benin). In addition, he has a Masters in Public Law from the University of Conakry (Guinea). A graduate in international and comparative human rights law from the International Institute of Human Rights in Strasbourg, France, he was awarded the René Cassin Medal. He also

attended other courses in international law, including the summer session of the Academy of International Law in The Hague (Netherlands). He is a Professor of Law at the Faculty of Law and Political Science at the University of Sonfonia and a member of the Bar of Conakry, Guinea. Dr Barry is also currently co-researcher of the Human Rights and Issues Research Project memorials in Guinea (Knowledge Grant of the Social Sciences and Humanities Research Council of Canada) and the Research Project on the Interplay Between Canada's International Obligations and Provincial Legislation in Taking Work and Education into Account, (Grant of the Foundation du Barreau du Québec), at the University of Sherbrooke (Canada). He acts as an international consultant and trainer in such areas as governance, international humanitarian law, refugee law, human rights and the rights of the child.

3. Ian Hopwood

He has more than 40 years of development practice in Africa and Asia, including missions as UNICEF Representative in Guinea, Zambia and finally Senegal. As Evaluation Chief at UNICEF HQ (1996-2000) he helped shape and implement evaluation policies and procedures, and commissioned major evaluations. He has long been committed to improving evaluation practice and organizational learning, and strengthening links between research, policy and practice. He has taught evaluation at Sciences Po, Paris, Cheikh Anta Diop University, Dakar, and ENAP, Quebec (PIFED), and has undertaken evaluation or policy related consultancies for Save the Children, OECD-DAC EvalNet, the CLEAR Initiative, the African Child Policy Forum, and UN agencies. He is author of numerous conference presentations, working papers, and chapters in *Statecraft and Security* (1998) and *Smart Aid for African Development* (2009), and was co-author of the African Child Policy Forum's 2016 Report on Child Wellbeing. He is Honorary President of the Senegal Evaluation Association, and chaired the Scientific Committee for a National Symposium on the Senegalese Child in 2015, and was co-chair of Scientific Committee for the African Evaluation Association Conference in 2017. He is member of the Editorial Board of the African Evaluation Journal. He has degrees in International Politics (Aberystwyth, UK) and Development Studies (Cornell, USA).

4. Mélanie Jacquemin

She is a research scientist in sociology at IRD (French Research Institute for Development), working in the research unit LPED (Laboratoire Population Environnement Développement at Aix-Marseille University (France), and currently based in Dakar (Campus UCAD-IRD). Her PhD thesis (2007, Ecole des Hautes Etudes en Sciences Sociales, Paris) dealt with a sociology of children's domestic service in Abidjan (Cote-d'Ivoire). Her research interest revolves around working children's trajectories in West Africa, with a focus on how they view their situation and their future. Currently, she carries out research in Senegal on child and youth labour migrants working in Ziguinchor, exploring how kinship and gender relations shape their trajectories, as well as linkage to school, education and work.

Main references :

2016. « Être ou devenir fille ou garçon. Pour des regards croisés Sud/Nord – Introduction générale », in M. Jacquemin, D. Bonnet, C. Deprez, M. Pilon et G. Pison (eds), *Être fille ou garçon. Regards croisés sur l'enfance et le genre*, Paris, Editions de l'Ined, p. 17-35.

<https://www.ined.fr/fr/publications/questions-populations/etre-fille-ou-garcon/>

2015. With Dorte THORSEN, « Temporalités, savoir-faire et modes d'action des enfants travailleurs migrants au sein de la parenté élargie en Afrique de l'Ouest », *Canadian Journal of African Studies/ La Revue canadienne des études africaines*, Vol. 49(2), p. 285-299.

<http://www.tandfonline.com/doi/abs/10.1080/00083968.2015.1020561>

2012. *Petites bonnes d'Abidjan. Sociologie des filles en service domestique*, Paris, L'Harmattan.

<http://www.editions-harmattan.fr/index.asp?navig=catalogue&obj=livre&no=36515>

2011. With Bernard Schlemmer, "Les enfants hors l'école et le paradigme scolaire", *Cahiers de la Recherche sur l'Éducation et les Savoirs*, n°10/2011, p. 7-28.

<http://cres.revues.org/77>

5. Dr Divine Fuh

He is the Head of CODESRIA Publications and Disseminations Program. He joined CODESRIA in February 2017 on leave from the University of Cape Town, South Africa where he is faculty in social anthropology. He holds a B.Sc. (Honours) in Journalism & Mass Communication, and Political Science from the University of Buea in Cameroon, MA in Development Studies from the University of Botswana, and a Ph.D in Social Anthropology from the University of Basel in Switzerland. He has held various positions at the Universities of Basel in Switzerland, Western Cape and Stellenbosch in South Africa, Brasilia in Brazil, and the University of Tokyo in Japan, Center for Modern Oriental Studies in Berlin, Germany, the African Studies Center in Leiden, the Netherlands, the University of Oslo, Norway and Langaa RPCIG in Cameroon. He is interested in questions related to youth, urbanity and uncertainty, especially with respect to how people seek ways of 'smiling' in the midst of 'suffering'.